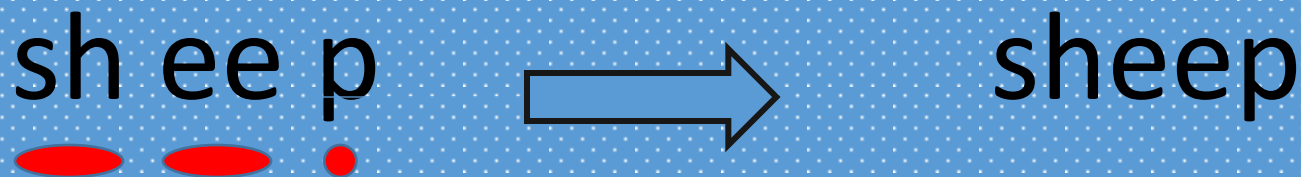


Phonics for Reading
in the Foundation
Stage and Key Stage
1 - from Nursery to
Year 2

Phonics is a tool which helps children to learn to read.

sh ee p → sheep



Automatic, fluent reading is our ultimate goal.

Nursery

- Opportunities for speaking and listening, and story telling
- Listening to sounds in the environment
- Playing rhyming/alliteration games
- Making different sounds and orally bending sounds – e.g. ‘c -a -t’



Reception

- Begin to teach individual sounds (and letter names)
- Through play/games – whole class and smaller groups



Reception

- Begin blending simple words and CVC words – p i n



Reception – Year 1 – Year 2

- Begin to teach digraphs (e.g. ee, ch, sh) and trigraphs (e.g. igh, air)

f i sh



l igh t



Year 2

The same phoneme can be represented in more than one way: **cow**, **pound**

Common			Rare				
ay	ai	a-e	ea	aigh	eigh	e-e	ey
day	rain	lane	great	straight	eight	fete	they

'Tricky' words – words we can't sound out

Examples: said
the
my



High Frequency words

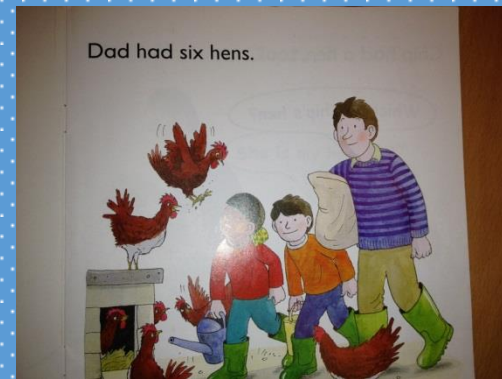
Examples: in
and
can



One to One Reading



- Once per week – with teacher/TA
- Begin with simple repetitive texts – build confidence and develop an understanding of what reading is
- Moving on to texts which are more phonetic



- Also spend time working on developing fluency and comprehension skills

At home:

- Reading school reading books – short, frequent, relaxed - allow child to feel confident
- Home/School Reading Journal
- Weekly overview – sounds/tricky words
- Games - I spy; hunts around the home for letters/words; reading/writing letter sounds in sand/paint etc
- Games/activities from school